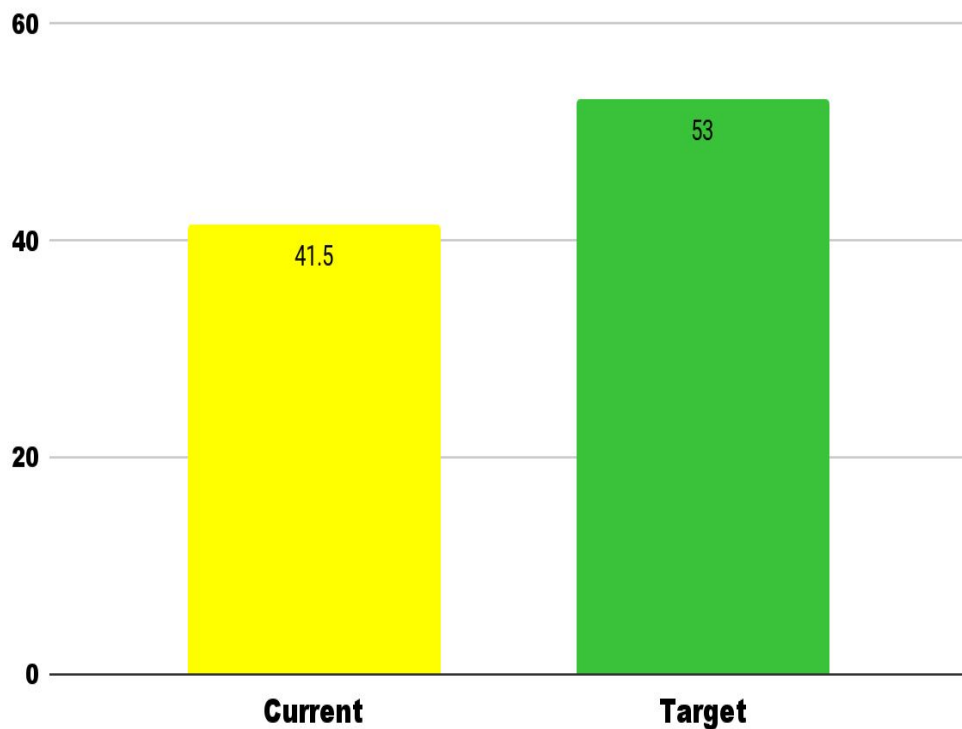


Elysian Fields ISD Reading Progress Monitoring Report

| | |
|--|-------------------------|
| Goal 1: Percent of students performing at the Meets grade level or above on STAAR Reading (Grades 3 - EOC) Current: 2023:66 % 2024:65% 2025:66% 2026:67% 2027:68% | Overall Progress |
|--|-------------------------|

Goal Progress Measure: 1.2 Percent of 1st - 8th grade students on grade level in reading
 (Current: 2023: 55% 2024:53% 2025:56% 2026:59% 2027:62%)

Percentage of 1-8 grade students reading on grade level



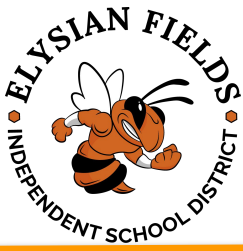
| Grade Levels | |
|--------------|---------|
| | Current |
| 1st | 16% |
| 2nd | 30% |
| 3rd | 47% |
| 4th | 58% |
| 5th | 37% |
| 6th | 46% |
| 7th | 45% |
| 8th | 53% |

Elementary BOY Reading Assessment Data

| | |
|---|---|
| 37.6% of students in Grades 1-5 are reading on grade level. | STAR Early Literacy and STAR Reading was used to assess students. |
|---|---|

Middle School BOY Reading Assessment Data

| | |
|---|---|
| 48% of students in Grades 6-8 are reading on grade level. | STAR Reading was used to assess students. |
|---|---|



Elysian Fields ISD Math Progress Monitoring Report

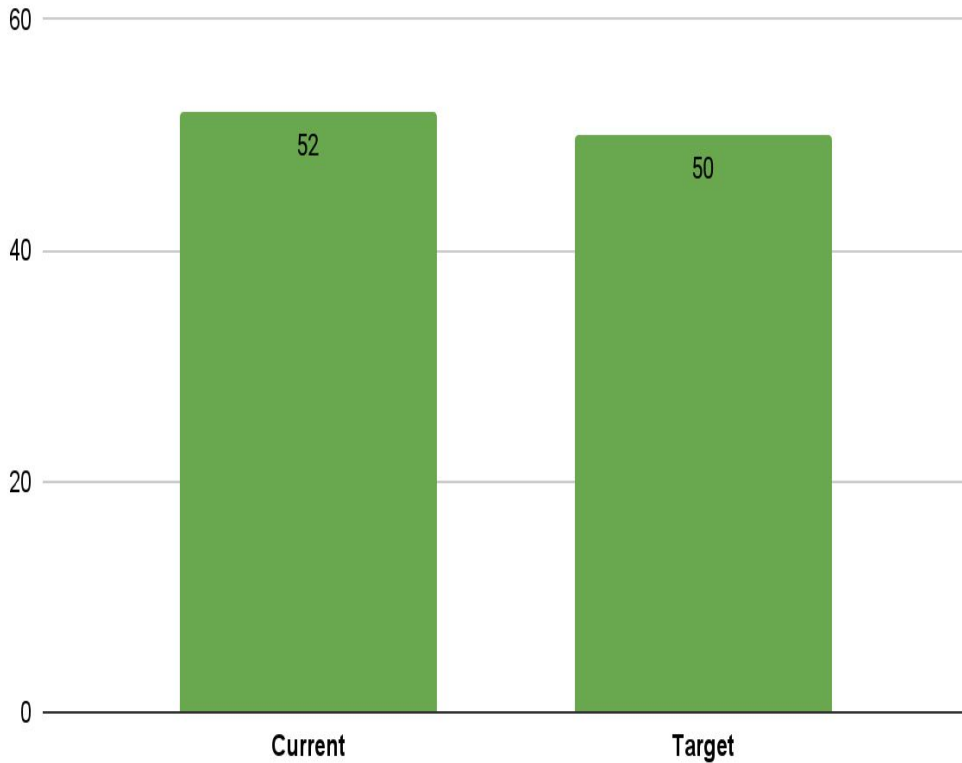
Goal 1: Percent of students performing at the Meets grade level or above on STAAR Math Grades 3 - EOC)

Current: 52 % | 2024:54% | 2025:56% | 2026:58% | 2027:60%

Overall Progress

Goal Progress Measure: 2.2 Percent of 1st - 8th students on grade level in math
(**Current:** 2023:47% 2024:50% 2025:53% 2026:56% 2027:59%)

Percentage of 1-8 grade students on grade level in math



| Grade Levels | |
|--------------|---------|
| | Current |
| 2nd | 42% |
| 3rd | 60% |
| 4th | 60% |
| 5th | 58% |
| 6th | 46% |
| 7th | 45% |
| 8th | 53% |

Elementary BOY Math Assessment Data

45% of students in Grades 2-5 are able to complete math on grade level

Renaissance STAR Math was used to assess students. 1st grade was not assessed for BOY data.

Middle School BOY Math Assessment Data

48% of students in Grades 6-8 are able to complete math on grade level

Renaissance STAR Math was used to assess students.

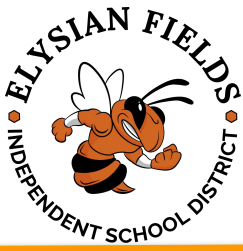


Elysian Fields ISD

Reading & Math Progress Monitoring Report

Next Steps

- Administrators will review Reading and Math BOY data with teachers.
- Administrators and teachers will review the campus resources being utilized for math and reading instruction and give any suggestions for additional resources that might be beneficial or discuss resources that are not working.
- They will set goals and make a tentative plan for meeting often and discussing goals and progress..
- Teachers will meet individually with students, discuss their results, and have them track their progress.
- Parents will also be notified of student's results and plans for improvement discussed.
- Teachers, paraprofessionals, and interventionists will provide additional support to students during WIN time to work with students not on grade level in reading or math.
- Administrators and teachers will schedule MOY assessments for Reading and Math to assess student's progress.
- Student progress will be celebrated and recognized.
- The campus librarians do keep up with the number of AR points students earn and their AR incentives throughout the school year.



Elysian Fields ISD

District Communication Monitoring Report

| | |
|--|-------------------------|
| District Priorities: Increase communication and transparency to all stakeholders | Overall Progress |
| Goal Progress Measure: 4.2 Number of stakeholders who have joined the district communication system. Current: 755 2024:750 2025:750 2026:750 2027:750 | |

Remind is a communication platform that helps educators reach students and parents. Messages can be sent an entire class, a small group, or just a single person. Teachers and administrators can also schedule announcements ahead of time and attach photos and other files.

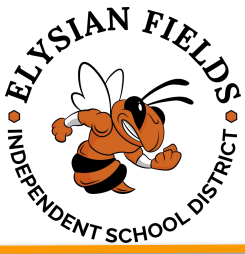
2023-2024 REMIND MEMBERS

| Campus | Parents | Teachers | Students | Total Membership |
|-------------------|---------|----------|----------|------------------|
| Elementary School | 328 | 49 | 27 | 404 |
| Middle School | 188 | 33 | 59 | 280 |
| High School | 281 | 55 | 199 | 535 |
| Totals | 797 | 137 | 285 | 1219 |

Strategies to Increase Remind Enrollment and Next Steps

Provided District Remind code and sign up information at the Jacket Back to School Bash, shared on Social Media, and sent information home with students.

Will provide and share District and Campus Remind codes at district parent and family activities during the Fall semester.



Elysian Fields ISD

Student and Staff Recognitions

Elementary Student Recognitions:

Math:

- 4th grader - Brinley Tiller - made it to multiplication in 3 seconds
- 3rd grader - Jordan Mayo (3rd grade) has completed 4 different certificates in Xtramath: beginning addition, beginning subtraction, addition, and subtraction. He has now moved on to mixed multiplication.

Reading

Top AR points and words read

- 4th grade- Brinley Tiller (53.9 points; 364,350 words)
- 5th grade- Zachary Reimers (80.3 points; 572,090 words)

Elementary Staff recognitions

- Andrea McGuire - work with Xtra Math; students tracking progress daily; mentoring others in the program
- Paulette Ellis - monitoring student data on STAR Early Literacy; allowing others to peer observe Saxon lessons and mentoring implementation; individual parent conferences
- Katrina Franks - library fundraiser; setting up all details for AR celebrations; tracking student goals in AR